



**globalawakening**

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THEOLOGICAL SEMINARY  
*of* **FAMILY OF FAITH CHRISTIAN UNIVERSITY**

Studying the **WORD** of God,  
To gain the **HEART** of God,  
To demonstrate the **POWER** of God

Academic Catalog 2021-2022



# Welcome

## A Word from the Founders

Welcome!

Global Awakening Theological Seminary has been a dream in our hearts for many years. Our vision was to have a graduate school with faculty and students who seek to rightly divide the Word of God and who believe in the power of God to perform miracles, healings, signs and wonders. By connecting Global Awakening with Family of Faith Christian University, we have been able to create master's degree programs that ground a student in biblical studies, revival history, and Spirit-empowered ministry. These programs will help meet the need for better educated leaders for the Church of Jesus Christ, including those who make up the Pentecostal, Charismatic, Third Wave, and Continuationist Evangelicals.

We know there are many believers today who are seeking to be trained in this atmosphere! We are praying for many laborers to grow in faith, wisdom, and boldness to fulfill God's calling, to walk in revival and awakening, and to go forth taking the gospel mightily into the nations of the earth.



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President  
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Dr. Randy Clark  
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Global Awakening  
Theological Seminary



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# The GATS Distinctive

## Connection between Global Awakening & FFCU

Founded by Dr. Randy Clark, Global Awakening equips Christ-followers through conferences, international ministry trips, educational opportunities, electronic & print media, and a network of life-giving churches and ministries. Our passion is to empower believers to discover their unique destiny and live a supernatural lifestyle grounded in Spirit-filled theology. In so doing, we seek to equip believers to fulfill Jesus' commission of declaring God's Kingdom by healing the sick, raising the dead, cleansing lepers, and casting out demons (Matthew 10:7-8). We are a global community of believers empowered to awaken the world to the goodness and power of God:

*Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age (Matthew 28:19-20).*

Family of Faith Christian University was founded in 1992 by Dr. Sam Matthews and Family of Faith Fellowship. At this time, the church worked with a handful of churches to fulfill the Great Commission by training and sending in the context of the five-fold ministry:

*The harvest is plentiful, but the workers are few. Therefore beseech the Lord of the harvest to send out workers into His harvest (Matthew 9:38).*

*Go into all the world and preach the gospel to every creature (Mark 16:15).*

*It was He who gave some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers, to prepare God's people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ (Ephesians 4:11-13).*

# The GATS Distinctive

## Connection (continued)

A college was started to provide training for the members of these churches while maintaining the pastoral and apostolic covering that the local church provides. Today, this network of churches, called International Christian Leadership Connections ([www.iclcnetwork.com](http://www.iclcnetwork.com)) includes thousands of churches around the world. Family of Faith Christian University continues to provide on campus and on-line training for men and women from these churches.

In 2014, God began to divinely connect these two apostolic streams and Drs. Clark and Matthews discovered a shared vision for a seminary. They began to pray and work together to develop the curriculum and the faculty of what became Global Awakening Theological Seminary.

## Family of Faith Christian University Mission Statement

GATS is the seminary of Family of Faith Christian University, and operates in conjunction with the overall university mission.

Family of Faith Christian University was founded by the decree of the Holy Spirit for the purpose of educating, discipling, and training laborers for the Kingdom of God. FFCU equips students, or laborers, spiritually, academically, and practically to accomplish the Great Commission through effective service in churches, Christian schools, and businesses. FFCU exists to provide higher education and training in the unique environment of the New Testament pattern of church government. This government and oversight, both in churches and in the university, is provided by apostles, prophets, evangelists, pastors, and teachers working as members of teams bound together in deep covenant relationships.



# The GATS Distinctive

## Seminary Goals

The following goals are the focus of courses in the academic programs of Global Awakening Theological Seminary.

### **Increased knowledge of the Bible**

Graduates will have an increased knowledge of the Bible and will be able to “accurately handle the Word of Truth” (2 Timothy 2:15) as they preach, teach, evangelize, disciple, lead, plant churches, develop ministries, and equip believers.

### **Fundamental theology of the historic Christian faith**

Graduates will have a clear understanding of the fundamental theology of the historic Christian faith, be able to foster theological maturity in the body of Christ, and protect the church from being “carried away by every wind of doctrine” (Eph. 4:12-14).

### **Able to articulate and defend Continuationism**

Continuationism, that is, the belief that God continues to speak and act in miraculous ways in the present age, is a core distinctive of this graduate school. Courses will be taught from this perspective and students will be well-versed in and able to articulate and defend this distinctive based on biblical, systematic, and historical theology with awareness of other approaches to this perspective.

### **Identify and operate in the spiritual gifts as well as the five-fold ministry gifts**

Students will be able to identify and operate in the spiritual gifts as well as the five-fold ministry gifts (1 Cor. 12; Romans 12; Eph. 4).

### **Identify the elements of Christ-like character**

Students will be able to identify the elements of Christ-like character and will walk in integrity, humility, honor of others, and the nine fruits of the Spirit.

### **Mentored in the basics of discipleship, prayer, and intercession**

Graduates will be mentored in the basics of discipleship, prayer, and intercession including the commanded instructions to heal the sick, cast out demons, raise the dead, and minister to the poor.

### **Blessing the entire Church**

Graduates will bless the whole Church beyond the networks of International Christian Leadership Connections and the Apostolic Network of Global Awakening. They will work for unity with the other denominations and apostolic networks in the Church and will also impact the theological community by furthering their education in the best divinity schools and seminaries in the world.

# Academic Programs

## The Core Areas of GATS Programs

The curriculum of GATS is designed to equip and empower students in Bible, theology, ministry, and revival history. Academic programs include the following:

**Master of Divinity – Bible Concentration**  
**Master of Divinity – Ministry Concentration**  
**Master of Arts – Evangelism**  
**Master of Arts – Pastoral Ministry**  
**Master of Arts – Bible**  
**Master of Ministry (pre-doctoral)**

Each program includes course groups that focus on these subject areas:

**Academic Success:** Mentoring in the basics of academic writing as well as the skills and heart needed to ensure completion of personal and academic goals.

**Biblical Theological Foundations and electives:** As well as exploring the basics of the Old and New Testaments, students learn how to encounter God, interpret the Bible, and apply it to ministry situations. The GATS biblical foundation also includes an historic look at theology through our unique Systematic Theology courses.

**Biblical Languages:** Many students look forward to learning how to read the Bible from one of its original languages. We agree that these are very beneficial. So, these are an option for the Bible core and highly recommended for students who want to continue into post-graduate studies.

**Revival History:** With a focus on the move of the Holy Spirit throughout history, the three revival history courses allow students to meet the heroes of faith who were used mightily by the Holy Spirit to spread His power and gospel throughout the world.

**Practical Ministry:** Students complete ministry courses to develop a biblical philosophy of ministry while being practically equipped in the power of the Holy Spirit.

**Practicum:** Students complete at least one of four Practicum options. Students may complete a supervised internship, explore the world of cross-cultural missions leadership, create a ministry training manual, or write a thesis. Students must have completed at least half of their academic program in order to enroll in one of these courses.

# Academic Programs

## Master of Divinity— Bible Concentration

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Explain how the character of Christ is vital to one's personal life and to one's ministry and how he/she is growing in this area;
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today; and
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance.

### Summary

|                             |                 |
|-----------------------------|-----------------|
| Academic Success            | 3 hours         |
| Biblical/Theol. Foundations | 15 hours        |
| Biblical/Theol. Electives   | 27 hours        |
| Revival History             | 9 hours         |
| Ministry Foundations        | 15 hours        |
| Practicum/Thesis            | 6 hours         |
| <b>TOTAL</b>                | <b>75 hours</b> |

### Notes

All Courses are 3 credit hours.

\* Courses marked with \* are required.

### Introductory Requirements

GENL 1003\* Academic Success

### Biblical Theological Foundations

BTHE 5003\* Intro to the Old Testament  
BTHE 5013\* Intro to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5243\* Systematic Theology 1  
BTHE 5253\* Systematic Theology 2

### Biblical Theological Electives

(choose 9)

BTHE 5083 Gospels (Teachings of Jesus)  
BTHE 5093 Luke-Acts  
BTHE 5103 Ephesians  
BTHE 5123 Eschatology  
BTHE 5133 Biblical Prophecy  
BTHE 5143 Psalms  
BTHE 5163 Pentateuch  
BTHE 5173 Christian Theologies  
BTHE 5213 Pneumatology  
BTHE 5263 Pauline Epistles  
LANG 5003 Intro. to Biblical Languages  
LANG 5013 New Testament Greek I  
LANG 5023 New Testament Greek II  
LANG 5033 Old Testament Hebrew I  
LANG 5043 Old Testament Hebrew II

### Revival Courses

REVL 5013\* Early Church to Reformation  
REVL 5023\* Reformation to Azusa Street  
REVL 5033\* Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5003\* Spiritual Formation/Disc.  
PMIN 5093\* Five-fold Ministry Gifts  
PMIN 5133\* Homiletics  
HEAL 5003\* Physical Healing 1  
HEAL 5023\* Inner Healing 1

### Practicum/Thesis (choose 2)

PRAC 5003 Practicum/Internship  
PRAC 5013 Advanced Ministry Practicum  
PRAC 5023 Advanced Research Project  
PRAC 5033 Missions Leadership  
PRAC 5043 Thesis Completion

Students who are considering moving into post-graduate studies are ***strongly encouraged*** to include LANG courses in their academic programs.

# Academic Programs

## Master of Divinity— Ministry Concentration

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Explain how the character of Christ is vital to one’s personal life and to one’s ministry and how he/she is growing in this area;
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today; and
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance.

### Summary

|                             |                 |
|-----------------------------|-----------------|
| Academic Success            | 3 hours         |
| Biblical/Theol. Foundations | 15 hours        |
| Biblical/Theol. Electives   | 6 hours         |
| Revival History             | 9 hours         |
| Ministry Foundations        | 15 hours        |
| Ministry Electives          | 21 hours        |
| Practicum/Thesis            | 6 hours         |
| <b>TOTAL</b>                | <b>75 hours</b> |

### Notes

All Courses are 3 credit hours  
 \* Courses marked with \* are required.

### Introductory Requirements

GENL 1003\* Academic Success

### Biblical Theological Foundations

BTHE 5003\* Intro to the Old Testament  
 BTHE 5013\* Intro to the New Testament  
 BTHE 5023\* Hermeneutics  
 BTHE 5243\* Systematic Theology 1  
 BTHE 5253\* Systematic Theology 2

### Biblical Theological Electives (2)

BTHE 5083 Gospels (Teachings of Jesus)  
 BTHE 5093 Luke-Acts  
 BTHE 5103 Ephesians  
 BTHE 5123 Eschatology  
 BTHE 5133 Biblical Prophecy  
 BTHE 5143 Psalms  
 BTHE 5163 Pentateuch  
 BTHE 5173 Christian Theologies  
 BTHE 5213 Pneumatology  
 BTHE 5263 Pauline Epistles  
 LANG 5003 Intro. to Biblical Languages  
 LANG 5013 New Testament Greek I  
 LANG 5023 New Testament Greek II  
 LANG 5033 Old Testament Hebrew I  
 LANG 5043 Old Testament Hebrew II

### Revival Courses

REVL 5013\* Early Church to Reformation  
 REVL 5023\* Reformation to Azusa Street  
 REVL 5033\* Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5003\* Spiritual Formation/Disc.  
 PMIN 5093\* Five-fold Ministry Gifts  
 PMIN 5133\* Homiletics  
 HEAL 5003\* Physical Healing 1  
 HEAL 5023\* Inner Healing 1

### Practical Ministry Electives (choose 7)

PMIN 5013 Christian Ethics  
 PMIN 5023 Pastoral Care & Counseling  
 PMIN 5033 Ministry Leadership  
 PMIN 5043 Spiritual Gifts  
 PMIN 5053 Worship & Renewal Studies  
 PMIN 5063 Models of Church Planting  
 PMIN 5073 Evangelism  
 PMIN 5083 Evang./Disc. in Small Groups  
 PMIN 5103 21st Century Apologetics  
 PMIN 5113 Prophecy: Biblical and Today  
 PMIN 5123 Intercession  
 PMIN 5143 Becoming Like Jesus  
 HEAL 5013 Physical Healing 2  
 HEAL 5033 Inner Healing 2  
 HEAL 5043 Deliverance 1  
 HEAL 5053 Deliverance 2

### Practicum/Thesis (choose 2)

PRAC 5003 Practicum/Internship  
 PRAC 5013 Advanced Ministry Practicum  
 PRAC 5023 Advanced Research Project  
 PRAC 5033 Missions Leadership  
 PRAC 5043 Thesis Completion

# Academic Programs

## Master of Arts — Pastoral Ministry

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Verbalize and operate in a biblical philosophy of pastoral ministry that embodies the love of Christ, the heart of Christ, and the methods of Christ;
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance; and
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today.

### Summary

|                            |                 |
|----------------------------|-----------------|
| Intro course               | 3 hours         |
| Biblical/Theol. Foundation | 15 hours        |
| Revival History            | 6 hours         |
| Ministry Requirements      | 15 hours        |
| Ministry Electives         | 6 hours         |
| Practicum/Thesis           | 3 hours         |
| <b>TOTAL</b>               | <b>48 hours</b> |

### Notes

All courses are 3 credit hours

\*Courses marked with \* are required.

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### Introductory Requirements

GENL 1003\* Academic Success

### Biblical Theological Foundations

BTHE 5003\* Intro to the Old Testament  
BTHE 5013\* Intro to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5243\* Systematic Theology 1  
BTHE 5253\* Systematic Theology 2

### Revival Courses (choose 2)

REVL 5013 Early Church to Reformation  
REVL 5023 Reformation to Azusa Street  
REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5003\* Spiritual Formation/Disc.  
PMIN 5023\* Pastoral Care & Counseling  
PMIN 5033\* Ministry Leadership  
HEAL 5003\* Physical Healing 1  
HEAL 5023\* Inner Healing 1

### Practical Ministry Electives (choose 2)

PMIN 5013 Christian Ethics  
PMIN 5043 Spiritual Gifts  
PMIN 5053 Worship & Renewal Studies  
PMIN 5063 Models of Church Planting  
PMIN 5073 Evangelism  
PMIN 5083 Evangelism & Disc. Small Grps.  
PMIN 5093 Five-fold Ministry Gifts  
PMIN 5103 21st Century Apologetics  
PMIN 5113 Prophecy: Biblical and Today  
PMIN 5123 Intercession  
PMIN 5133 Homiletics  
PMIN 5143 Becoming Like Jesus  
HEAL 5013 Physical Healing 2  
HEAL 5033 Inner Healing 2  
HEAL 5043 Deliverance 1  
HEAL 5053 Deliverance 2

### Practicum/Internship (choose 1)

PRAC 5003 Practicum/Internship  
PRAC 5013 Advanced Ministry Practicum  
PRAC 5023 Advanced Research Project  
PRAC 5033 Missions Leadership

# Academic Programs

## Master of Arts — Evangelism

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Demonstrate an increased understanding and use of the spiritual gifts and the five-fold leadership giftings;
- Verbalize and operate in a biblical philosophy of evangelism that embodies the love of Christ, the heart of Christ, and the methods of Christ;
- Be able to release the power of the Holy Spirit in situations requiring physical healing, emotional healing, and deliverance; and
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today.

### Summary

|                            |                 |
|----------------------------|-----------------|
| Intro courses              | 3 hours         |
| Biblical/Theol. Foundation | 15 hours        |
| Revival History            | 6 hours         |
| Ministry Requirements      | 18 hours        |
| Ministry Electives         | 3 hours         |
| <u>Practicum/Thesis</u>    | <u>3 hours</u>  |
| <b>TOTAL</b>               | <b>48 hours</b> |

### Notes

All courses are 3 credit hours.  
\*Courses marked with \* are required.

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### Introductory Requirements

GENL 1003\* Academic Success

### Biblical Theological Foundations

BTHE 5003\* Intro. to the Old Testament  
BTHE 5013\* Intro. to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5243\* Systematic Theology 1  
BTHE 5253\* Systematic Theology 2

### Revival History Options (choose 2)

REVL 5013 Early Church to Reformation  
REVL 5023 Reformation to Azusa Street  
REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

PMIN 5073\* Evangelism  
PMIN 5083\* Evangelism & Disc. Small Grps.  
PMIN 5063\* Models of Church Planting  
PMIN 5003\* Spiritual Formation/Disc.  
HEAL 5003\* Physical Healing 1  
HEAL 5023\* Inner Healing 1

### Practical Ministry Elective (choose 1)

PMIN 5013 Christian Ethics  
PMIN 5023 Pastoral Care & Counseling  
PMIN 5033 Ministry Leadership  
PMIN 5043 Spiritual Gifts  
PMIN 5053 Worship & Renewal Studies  
PMIN 5093 Five-fold Ministry Gifts  
PMIN 5103 21st Century Apologetics  
PMIN 5113 Prophecy: Biblical and Today  
PMIN 5123 Intercession  
PMIN 5133 Homiletics  
PMIN 5143 Becoming Like Jesus  
HEAL 5013 Physical Healing 2  
HEAL 5033 Inner Healing 2  
HEAL 5043 Deliverance 1  
HEAL 5053 Deliverance 2

### Practicum/Internship/Thesis (1)

PRAC 5003 Practicum/Internship  
PRAC 5013 Advanced Ministry Practicum  
PRAC 5023 Advanced Research Project  
PRAC 5033 Missions Leadership

# Academic Programs

## Master of Arts — Bible

### Program Objectives

By completing this program, students will be able to:

- Know the content and backgrounds of the Bible;
- Be able to release the power of the Holy Spirit in situations requiring physical healing; and
- Gain a foundational knowledge of the historical and theological elements of church history and their impact on the church today.

### Summary

|                              |                 |
|------------------------------|-----------------|
| Intro course                 | 3 hours         |
| Biblical/Theol. Foundations  | 15 hours        |
| Revival History              | 6 hours         |
| Practical Ministry Reqs.     | 3 hours         |
| Practical Ministry Electives | 3 hours         |
| Biblical Theological Courses | 15 hours        |
| Practicum                    | 3 hours         |
| <b>TOTAL</b>                 | <b>48 hours</b> |

### Notes

All courses are 3 credit hours.  
\*Courses marked with \* are required.

### Introductory Requirements

GENL 1003\* Academic Success

### Biblical Theological Foundations

BTHE 5003\* Intro. to the Old Testament  
BTHE 5013\* Intro. to the New Testament  
BTHE 5023\* Hermeneutics  
BTHE 5243\* Systematic Theology 1  
BTHE 5253\* Systematic Theology 2

### Revival History Courses (choose 2)

REVL 5013 Early Church to Reformation  
REVL 5023 Reformation to Azusa Street  
REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

HEAL 5003\* Physical Healing 1

### Practical Ministry Elective (choose 1)

Choose from a PMIN or HEAL course

### Biblical Theo. Electives (choose 5)

BTHE 5083 Gospels (Teachings of Jesus)  
BTHE 5093 Luke-Acts  
BTHE 5103 Ephesians  
BTHE 5123 Eschatology  
BTHE 5133 Biblical Prophecy  
BTHE 5143 Psalms  
BTHE 5163 Pentateuch  
BTHE 5173 Christian Theologies  
BTHE 5213 Pneumatology  
BTHE 5263 Pauline Epistles  
LANG 5003 Intro. to Biblical Languages  
LANG 5013 New Testament Greek I  
LANG 5023 New Testament Greek II  
LANG 5033 Old Testament Hebrew I  
LANG 5043 Old Testament Hebrew II

### Practicum/Internship (1)

PRAC 5003 Practicum/Internship  
PRAC 5013 Advanced Ministry Practicum  
PRAC 5023 Advanced Research Project  
PRAC 5033 Missions Leadership

Students who are considering moving to post-graduate studies are strongly encouraged to include LANG courses in their academic programs.

# Academic Programs

## Master of Ministry

### Program Objectives

This pre-doctoral program has been designed for those persons who desire to enter a GATS doctoral program and have completed a graduate degree that was in a field of study other than Bible or ministry. The 30 hours required in this program focus on Bible, theology, and practical renewal theology. They are intended to provide the requisite foundation needed for moving into ThD and DMin programs in Renewal Theology. Please note that some doctoral programs have specific language requirements that are not included in this program, but may be completed through GATS.

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### Biblical Theological Foundations

BTHE 5003 Intro. to the Old Testament  
BTHE 5013 Intro. to the New Testament  
BTHE 5023 Hermeneutics  
BTHE 5243 Systematic Theology 1  
BTHE 5253 Systematic Theology 2

### Biblical Theo. Electives (1 New Testament and 1 Old Testament)

BTHE 5083 Gospels-Teachings of Jesus  
BTHE 5093 Luke-Acts  
BTHE 5103 Ephesians  
BTHE 5133 Biblical Prophecy  
BTHE 5143 Psalms  
BTHE 5163 Pentateuch  
BTHE 5263 Pauline Epistles

### Revival History Courses (choose 1)

REVL 5013 Early Church to Reformation  
REVL 5023 Reformation to Azusa Street  
REVL 5033 Azusa Street to the Present

### Practical Ministry Foundations

HEAL 5003 Physical Healing 1

### Practical Ministry Elective (choose 1)

Choose from a PMIN or HEAL course



# Course Descriptions

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## Biblical Theological Courses

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### **BTHE 5003 Introduction to the Old Testament**

This course lays the foundation for Old Testament study by providing a window into the historical, cultural, and geographical background, the literary and theological content and the practical relevance of the Old Testament. Students will be equipped with the necessary information, perspectives, and skills for using the Old Testament in effective Christian ministry so they embrace the Old Testament as relevant material for today and be moved by its themes to love God and people.

### **BTHE 5013 Introduction to the New Testament**

This course provides a book survey and historical, cultural, literary, and theological overview of the New Testament for study and ministry. Special emphasis will be given to the supernatural and miraculous life of Jesus, the disciples, and the New Testament Church, through the breaking in of the Kingdom of God. The course will provide practical insights for ministry and personal spiritual life. Ultimately, the desire of this course is to stir the student in knowing and experiencing more of the kingdom of God.

### **BTHE 5023 Hermeneutics**

Hermeneutics is the discipline of interpreting the Bible with the purpose of first, discovering, as far as possible, the intent of the original author and second, applying the lessons learned from the original author to one's ministry context. Interpreting the Bible is meant to be an encounter with God through which we come to a deeper knowledge of who God is and His purposes revealed through the life, death, and resurrection of Jesus. To do this well requires the involvement of both the head and the heart.

### **BTHE 5083 Gospels (Teachings of Jesus)**

This course prepares the student to read and interpret the Gospels in their historical, cultural, literary, and theological contexts and to apply them in a modern setting.

### **BTHE 5093 Luke-Acts**

An examination of the books of Luke and Acts as a continuous narration telling one story: from the return of the Spirit to Israel, through the miraculous conception of Jesus and his earthly prophetic, saving ministry, to the continuation of his prophetic ministry by those on whom the Holy Spirit is poured out, with special attention to the mission "beyond the house of Israel," that is, to the nations, blazed by the unique apostleship of one Saul of Tarsus become the apostle Paul.

### **BTHE 5103 Ephesians**

This course prepares the student to read and interpret Ephesians in its historical, cultural, literary, and theological contexts and to apply it in a modern setting.

### **BTHE 5123 Eschatology**

This course introduces both personal eschatology (what happens to people once they die) and cosmic eschatology (the end of the present age and what follows), laying a foundational understanding of human destiny that affects the way we live in the here and now.

# Course Descriptions

## **BTHE 5133          Biblical Prophecy**

A biblical examination of the ministry of prophecy and the office of the prophet.

## **BTHE 5143          Psalms**

An exploration of the Book of Psalms as a catalyst for personal devotion and contemporary ministry. Giving attention to its original form and function within a worshipping and reading community will unlock its riches for life today both individually and corporately. Attention will be given to its historical setting, literary form, canonical shape, and biblical theological significance. Opportunities will be provided to hone skills for interpreting Hebrew poetry for life today as well as to create contemporary expressions based on the Psalms' themes and forms

## **BTHE 5163          Pentateuch**

This course explores the Pentateuch as a catalyst for personal devotion and contemporary ministry. Giving attention to its original form and function within a worshipping and reading community will unlock its riches for life today both individually and corporately. Attention will be given to its historical setting, literary form, canonical shape, and biblical theological significance. Opportunities will be provided to hone skills for interpreting the Old Testament for life today.

## **BTHE 5173          Christian Theologies**

This course introduces the discipline of Historical Theology - the chronology of the formation of Christian doctrines. Christian Theologies has been developed to create a better ability to recognize heterodoxy and orthodoxy. There is a special focus on doctrines that were developed as a result of revivals. Students will also be introduced to the various major theologies or doctrines of the Church: Eastern and Western including Roman Catholic and Protestant denominations.

## **BTHE 5213          Pneumatology**

The task of this course is to encourage a truly authentic experience ("knowledge") of the Spirit based solidly on the biblical text.

## **BTHE 5243          Systematic Theology 1**

A survey of the overarching doctrines of the Bible in which the class examines the nature of authority and how it applies to scripture as well as looking at the major doctrines of God, Creation, Man, and Sin with an intentional focus upon the Trinitarian nature of God and the oft-neglected understanding of the Holy Spirit.

## **BTHE 5253          Systematic Theology 2**

A continuation of Systematic Theology 1 focusing on the areas of Christology, pneumatology, eschatology, ecclesiology, and soteriology.

## **BTHE 5263          Pauline Epistles**

An examination of the Pauline epistles.

# Course Descriptions

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## General Courses

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### **GENL 1003          Academic Success in Writing and Research**

Covering basic research methods and writing skills along with exploring how to make choices that promote success, students are taken on a journey that covers the 'how to's' for research and writing as well as exploring ways to take responsibility, to think about personal goals, and to achieve them. This course is designed to help students complete their masters degrees while appreciating the journey and doing some growing along the way.

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## Healing Courses

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### **HEAL 5003          Physical Healing 1**

This course will provide an introduction to practical and effective Christian prayer for physical healing. It will encourage students to establish a discipleship lifestyle providing healing prayer ministry in their communities. It will help students to understand the training necessary for effective healing ministry, and it will also outline for students the biblical foundation for healing prayer. Finally, this course will guide students in how to teach others about healing prayer.

### **HEAL 5013          Physical Healing 2**

This course is currently not offered online. A student may receive credit for this course if he/she has completed Physical Healing 3 and Physical Healing 4 through the Global Awakening CHCP program.

### **HEAL 5023          Inner Healing 1**

This course is designed to be an introduction into some of the concepts necessary for inner healing (sanctification). It addresses the topics of hearing God's voice as well as the fundamentals of an inner healing session, forgiveness, inner vows and judgments, and an introduction into the orphan spirit.

### **HEAL 5033          Inner Healing 2**

This course is currently not offered online. A student may receive credit for this course if he/she has completed Inner Healing 3 and Inner Healing 4 through the Global Awakening CHCP program.

### **HEAL 5043          Deliverance 1**

To do the work of the Kingdom of God, the saint will not only heal the sick but will also cast out demons. This course seeks to introduce the topic of deliverance and to give a functional process for ministering freedom to those in bondage. Students will gain a biblical foundation from various authors and teachers in order to gain a basic theology relating to setting captives free

### **HEAL 5053          Deliverance 2**

This course is currently not offered online. A student may receive credit for this course if he/she has completed two CHCP courses: Deliverance 3 and Deliverance 4.

# Course Descriptions

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## Language Courses

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### **LANG 5003 Introduction to Biblical Languages (Future Course)**

An introduction to tools that can be used to interpret the Bible from its original languages and to the basics of those languages.

### **LANG 5013 New Testament Greek I**

This course teaches the fundamentals of biblical Greek. Students will learn pronunciation, vocabulary, grammar, and syntax as they translate chapters 1-3 of the Gospel of John with the aid of a reading guide.

### **LANG 5023 New Testament Greek II**

The basics of Biblical Greek, part two. PRE-REQUISITE: LANG 5013

### **LANG 5033 Old Testament Hebrew I**

A study of the fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text

### **LANG 5043 Old Testament Hebrew II**

A continuation of LANG 5033 with further work on translating and interpreting the Old Testament text. PRE-REQUISITE: LANG 5033

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## Practical Ministry Courses

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### **PMIN 5003 Spiritual Formation and Discipleship**

Spiritual Formation is growing in our relationship with God, learning to hear His voice clearly, and continually renewing minds to His. Discipleship is following Him, adhering to His teachings and spreading the Gospel He preached: a Gospel accompanied with power. Students will be challenged to grow in both.

### **PMIN 5013 Christian Ethics**

Christian Ethics is the discipline of making moral choices that reflect the teachings of Scripture and are consistent with the character and purposes of Jesus Christ. In making choices that keep us on the side of God, we stay in that place of spiritual and moral integrity and we display the nature of the Kingdom of God. This practice will require humility and love, careful and penetrating reflection, and a desire to live a life that is pleasing in God's sight.

### **PMIN 5023 Pastoral Care & Counseling**

This course will equip those who offer pastoral care to lead others to experience the freedom that is their inheritance in Jesus Christ and experience it themselves. The class will study some of the best tools available to the Christian leader as well as a look at some of the issues that every minister faces including dealing with manipulative people and avoiding debt.

### **PMIN 5033 Ministry Leadership**

Students will understand basic principles of Christian leadership, think critically and biblically about leadership practices in the context of the Word of God, discover their unique contributions and styles as leaders, and develop a personal philosophy of Christian leadership to be tailored to any context in life or the student's unique ministry context.

# Course Descriptions

## **PMIN 5043      Spiritual Gifts**

The Apostle Paul said to 'earnestly desire Spiritual Gifts,' [1 Cor 14:1] so it is our obligation to understand, pursue and release the gifts for the building up of the church and for evangelism. The purposes of this course are to enable the student to accelerate growth in his/her relationship with God; to identify Spiritual Gifts and describe their function; and to learn how to use Spiritual Gifts in the context of the local church and for evangelism.

## **PMIN 5053      Worship & Renewal Studies**

Students will gain a biblical perspective of worship as well as learn to seek the heart of God for renewal and growth in the church today.

## **PMIN 5063      Models of Church Planting**

Students will examine several models of church planting in order to be equipped to lay a solid foundation for church planting ministries.

## **PMIN 5073      Evangelism**

This develops principles necessary for effective evangelism in a 21st century context. It addresses the topics of Kingdom foundations, basis for evangelism, core values of evangelism, overcoming rejection and fear in evangelism, how to use the power gifts (healing, words of knowledge, prophecy etc.) as aids in evangelism, and how to lead someone to Christ.

## **PMIN 5083      Evangelism & Discipleship in Small Groups**

This course is designed to develop principles for effective discipleship in a 21st century context through an examination of Jesus' approach to discipleship and how to replicate His model. It also explores effective models of discipleship and discusses approaches to small group discipleship that could be used in a ministry or local church context.

## **PMIN 5093      Five-fold Ministry Gifts**

An intense study and practical expression of the working of the five-fold ministry within the church today.

## **PMIN 5103      21st Century Apologetics**

Christians employ apologetics in order to counter the arguments of those who challenge the truthfulness of our faith claims and to win over those who find the Christian faith illogical, fanciful, or irrelevant. This is a course on how we follow Peter's instruction to "Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect, keeping a clear conscience, so that those who speak maliciously against your good behavior in Christ may be ashamed of their slander" (1 Peter 3:15-16).

## **PMIN 5113      Prophecy: Biblical and Today**

The purpose of this class is to equip students with a Biblical theology for the prophetic. It will give a biblical basis for hearing the voice of God as well as practical application of hearing God's voice in our lives.

## **PMIN 5123      Intercession**

An in-depth Biblical study of the life of intercession, based on the Bible and on a study of how the Holy Spirit revealed and lived out the life of The Christ through Rees Howells.

# Course Descriptions

## **PMIN 5133 Homiletics**

The purpose of this course is to study and practice the skills of sermon development especially as they apply to expository preaching. Sermon development will include the study of hermeneutics, biblical studies, and reliance on the Holy Spirit in 1) determining the meaning of a passage and 2) in creating a sermon that speaks the Word of God and applies that Word to one's ministry context. Pre-requisite: BTHE 5023 Hermeneutics.

## **PMIN 5143 Becoming Like Jesus: Foundations of Christian Character**

Students will explore aspects of Christian character that promote healthy life-long spiritual formation, including an examination of biblical accounts as well as case studies of some of God's modern-day generals. Spiritual transformation, becoming like Jesus, necessitates more than mere spiritual disciplines. This class purposes to stimulate us to be encouraged and excited by the pursuit of virtue in its specifically Christian form, and to have our character shaped, together and individually, to become the human beings God means us to be.

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## **Practicum/Internship/Thesis Courses**

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### **PRAC 5003 Practicum/Internship**

Students will be involved in a guided ministry of their choice. The practicum experience involves supervision, journaling, goal setting, reflection, evaluation, and learning through the ministry experience. A Practicum is normally a 16-week experience. Practicum proposals must be approved by the Assistant Dean before registration.

### **PRAC 5013 Advanced Ministry Practicum**

An extension of PRAC 5003 for students who are involved in a second area of ministry or who will create a Ministry Training Manual regarding a particular area of ministry. A Practicum is normally a 16-week experience. Practicum proposals must be approved by the Assistant Dean before registration.

### **PRAC 5023 Advanced Research Project**

The student completes a significant research project on a topic of his/her choosing. Research proposals must be approved by the Assistant Dean before registration.

### **PRAC 5033 Missions Leadership**

Students participate in an approved missions experience, document their involvement with journals and interviews, and create a thorough review and usable reflection that will guide future endeavors in missions. A Practicum is normally a 16-week experience. Practicum proposals must be approved by the Assistant Dean before registration.

### **PRAC 5043 Thesis Completion**

The writing of a graduate-level thesis. The student takes an advanced research project to the thesis level. Pre-requisite: PRAC 5023 and approval by the Assistant Dean.

# Course Descriptions

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## Revival History Courses

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### **REVL 5013      Early Church to the Reformation**

This course enables the student to gain an overview of God's activity within history beginning with the biblical era and concluding with the Late Medieval period just prior to the advent of the Protestant Reformation. Readings will reveal the challenges the early church faced as they dealt with persecution, heresies and controversies to defend and formulate Christian doctrines such as the character and nature of Christ and the relationship of the Godhead within the Trinity. The student will also study the great teachers of the church, the development of the church including the division of the Eastern and Western church, the corruption which gave rise to the need for reform. This class will also devote special attention to how the Holy Spirit actively moved through individuals and groups with spiritual gifts and experiences during this period.

### **REVL 5023      Reformation to Azusa Street**

A study of God's activity within history beginning with the Reformation era and concluding with the Azusa Street Revival. Special attention will be given to the development and distinctive characteristics of the Reformation, and key revival movement that helped to shape the distinctiveness of Christianity in the American and British contexts.

### **REVL 5033      Azusa Street to the Present**

Since the outpouring of the Holy Spirit at the turn of the 20th Century, the Pentecostal/Charismatic movement has become a major renewal movement experienced by more than 550 million people worldwide. This course will study the history and development of this major move of the Holy Spirit. The class is not a traditional course on church history, but instead will look at church history through a pneumatological lens. In other words, it is a study of how the Holy Spirit, the Third Person of the Trinity, moved powerfully and supernaturally throughout the past 100 years to bring new life and vitality (renewal) to the church.

# GATS Leadership & Faculty

God has assembled an amazing group of men and women who are serving as board members, administrators, and faculty members of FFCU and GATS. They share a heart for training laborers and releasing the power of God for revival and awakening in the nations of the earth.

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## Board of Trustees

James Stay, Chairman – Oklahoma  
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Bill Dorrell – Pennsylvania

Renee Hughes – Oklahoma  
Paul Mohabir – Connecticut  
Mike Pedersen – Regina, Canada  
Anne Sadberry – Oklahoma  
Dan Sadberry – Oklahoma  
Jim Willis – Oklahoma

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## Dr. Sam Matthews

### President, Family of Faith Christian University

Sam and his wife, Kathy, have been pastors of Family of Faith Church since 1983, however he began preaching the gospel at the age of 17. Sam earned his BA in Bible from Oklahoma Baptist University in Shawnee, OK, and then went on to complete both his M.Div. and his D.Min. from Southwestern Baptist Theological Seminary.

In 1989, Sam had a vision of some property and heard the direction of the Lord to, "Go and buy this property and start a university." He returned to Shawnee, purchased the land, started recruiting individuals, and has never looked back, however only looks forward to training more laborers and orchestrating a world-wide penetration of the gospel.

Sam entered the life of intercession as God taught him how to pray and believe for the healing of his wife. He was further mentored by Samuel Rees Howells, and continues to speak at the Bible College of Wales. The intercessions for the nations continue and have borne fruit through Family of Faith Ministries (Church, Christian School, and University), and through International Christian Leadership Connections (ICLC). Sam is also a member of the ICLC Apostolic Company and its regional and national teams. He travels around the world to visit and encourage ICLC churches and leaders. He enjoys spending time with (or talking about) his sons, his daughter-in-law, and his four grandchildren.



# GATS Leadership & Faculty

## **Dr. Randy Clark, President, Global Awakening Theological Seminary**

Since the day he experienced a miraculous healing from a car accident at 18, Randy Clark felt led to go into the ministry. He completed his B.S. Religious Studies in 1974 from Oakland City University, a General Baptist institution. He went on to receive his M.Div. from The Southern Baptist Theological Seminary in Louisville, KY in 1977. On January 20, 1994, a revival broke out in Toronto when he was called to come as the evangelist to the local Vineyard church. The meetings turned into the longest protracted meeting in North American history, lasting 12½ years. In 2013 he completed his D.Min. from United Theological Seminary in Dayton, OH (affiliated with the Methodists). He entered the doctoral program due to a prophecy that was direct and timely. He also wanted to complete the program because of the professor who recruited him and told him with this degree he could be the president of a seminary. He had vision and now a growing prophetic stream of messages due to his involvement in higher education. Global Awakening Theological Seminary continues to see growth in number of students and in degrees and majors offered. His goal is for it to become one of the most strategic online seminaries in the world.

Dr. Clark in 2013 received the Doctor of Theology degree with specialty in Revival and Healing from Phoenix University of Theology; in 2016 received Distinguished Service Award from United Theological Seminary; and in 2019 received the Doctor of Divinity degree from United Theological Seminary.

He has a strong healing anointing, and his growing understanding of the ways of God causes him to see more of the glory of God. Using his extensive educational background and an unmistakable teaching gift, he delineates even the most difficult concepts to the layperson. He has traveled to over 54 countries and continues to travel extensively to see that God's mandate on his life be fulfilled. Randy resides in Mechanicsburg, PA, with his wife, DeAnne. They have four married children and eight grandchildren.

## **Dr. Tom Jones, Vice-President of Graduate Academic Affairs Global Awakening Theological Seminary**

Tom's passion to pursue revival was rekindled at John Wimber's "Signs and Wonders" conference in the mid 1980's and later by the Brownsville and Toronto Revivals. He met Randy Clark in 1999, the beginning of a God-ordained friendship. In 2003, Tom had an encounter with the Holy Spirit that changed the course of his life forever. Tom led his local church through revival, spiritually fathering and releasing many into new ministries and nations. In 2005, at the climax of his pastoral ministry, Tom laid everything down in obedience to God's call. Randy heard of this decision and immediately invited him on staff at Global Awakening. In 2009, Tom received his Master's in Organizational Leadership from Regent University and then his D.Min. from United Theological Seminary in 2013.

Tom carries a healing anointing, a passion for revival, and the Father's love. Like his grandfather before him, he provokes people to lift up their eyes and encounter the presence of God, blessing and releasing them to passionately pursue their destiny. He and his wife, Brenda, have two children and two grandchildren.

# GATS Leadership & Faculty

## **Dara Gilliam, Vice-President of Student Affairs**

Dara has a passion for young people to walk in the fullness of their callings and destinies in Christ—a mission she is looking to fulfill through her position at FFCU. She graduated from FFC in 2011 with her BA and then completed her Master of Theological Studies at Oklahoma Christian University. She has been on mission trips to Mexico and Lebanon, and she anticipates many more. Dara is always ready for adventure, fun, and worship with her friends, her family, and especially with her husband, Michael, and their two sons.

## **Tom Litter, Assistant Dean of GATS**

Dr. Tom Litter has been part of the Global Awakening family since 2005 and readily confesses that the ministry of Randy Clark has dramatically changed his life. He thoroughly enjoys being involved in and being committed to what God is doing through theological education today. Dr. Litter has been happily married to his wife Marilyn for 45 years. They have two children and two grandchildren. He has served churches in Fullerton, CA (Youth Pastor--First Presbyterian Church), Sand Springs, OK (Pastor--First Presbyterian Church), Sparta, NJ (Senior Pastor--First Presbyterian Church), and Newton, NJ (Founding Pastor--Living Waters Fellowship). Dr. Litter has degrees from Oklahoma State University (B.S. Psychology 1973), Pepperdine University (M.A. Human Resources Management 1976), Fuller Theological Seminary (M.Div. 1979, D.Min. 1990), United Theological Seminary (D.Min. 2013).

## **Elaine Phillips, Provost**

While living in Aberdeen, Scotland, God called Elaine and her husband, John, to Oklahoma to fulfill their longing to train people to go to the nations. Her heart is to use her ministry gifts of teaching and administration in order to equip people to minister to others. She earned her BA in Christian Education from Southwestern University, in Georgetown, TX, and her MA in Christian Education from Oral Roberts University in Tulsa, OK. At FFCU, she administers, counsels students, and teaches ministry courses. She is involved with her local community in many ways. Outside of the office, Elaine enjoys reading, baking and connecting with her three daughters and two "sons-in-love."

## **Daniel Matthews, Vice-President of Operations/Finance**

In addition to leading the Christian Service program, Daniel is involved in administrative matters, counseling, and student life. He serves as Worship Pastor of Family of Faith Ministries, providing oversight to the worship team and to outreach ministries. He very much believes in bringing Jesus into all that one does in life. An avid sports fan himself, Daniel is always ready to discuss the OKC Thunder, the PGA tour, and the Texas Rangers. He and his wife have four children.

# GATS Leadership & Faculty

## **Mark Boda**

Ph.D., Old Testament, University of Cambridge

M.Div., Westminster Theological Seminary

B.Th., Canadian Bible College

Course(s): Introduction to Old Testament; Pentateuch; Psalms

## **Robert Burge**

D.Min., United Theological Seminary

M.Div., Southwestern Assemblies of God University

Bachelor of Religious Education, Davis College

Course(s): Physical Healing 1; Spiritual Gifts

## **Jim Burkett**

D.Min., Luther Rice Seminary

M.Div., Southwestern Baptist Theological Seminary

B.A. Religion, Oklahoma Baptist University

Course(s): 21<sup>st</sup> Century Apologetics

## **Randy Clark**

D.Min., United Theological Seminary

M.Div., The Southern Baptist Theological Seminary

B.S. Religious Studies, Oakland City University

Course(s): Physical Healing 1; Christian Theologies; Eschatology

## **Connie Dawson**

Ph.D., Renewal History and Theology, Regent University

M.Div., Asia Pacific Theological Seminary

M.A. Theology, Asia Pacific Theological Seminary

M.B.A., University of Colorado

B.A. Business Administration, Doane University

Course(s): Revival History courses; Academic Advisor

## **Sherri Falco**

D.Min., United Theological Seminary

Juris Doctor, Harvard Law School

M.B.A. in International Management, Thunderbird School of Global Management, Arizona State University

M.A. Slavic Linguistics, University of Washington

B.A. Economics and Russian, University of Michigan

Course(s): Spiritual Formation

## **Jarred Fenlason**

D.Min., United Theological Seminary

M.A. Christian Leadership Studies, Liberty University

B.S. Business Admin., Palm Beach Atlantic University

Course(s): Becoming Like Jesus

## **Nick Gough**

D.Min., United Theological Seminary

Master of Theological Studies, Vanguard University

B.S. Business Admin., University of Southern California

Course(s): Prophecy, Biblical and Today

# GATS Leadership & Faculty

## **Alan Hawkins**

D.Min., United Theological Seminary  
M.Div., Southeastern Baptist Theological Seminary  
B.A. Religion, Mississippi College  
Course(s): Systematic Theology

## **Rodney Hogue**

D.Min., United Theological Seminary  
M.Div., Southwestern Baptist Theological Seminary  
B.A. Education, University of Central Oklahoma  
Course(s): Deliverance 1

## **Tom Litter**

D.Min., United Theological Seminary and D.Min., Fuller Theological Seminary  
M.Div., Fuller Theological Seminary  
Masters Human Resources Management, Pepperdine University  
B.S. Psychology, Oklahoma State University  
Course(s): Hermeneutics; Christian Ethics; Homiletics; Pastoral Care  
Academic Advisor

## **Samuel Matthews**

D.Min., Southwestern Baptist Theological Seminary  
M.Div., Southwestern Baptist Theological Seminary  
B.A. Religion, Oklahoma Baptist University  
Course(s): Intercession; Five-fold Ministry

## **Scott McDermott**

Ph.D., New Testament Studies, Drew University  
M.Ph., New Testament Studies, Drew University  
M.Div., Southwestern Baptist Theological Seminary  
M.A., New Testament Theology, Oral Roberts University  
B.A. Biblical Studies, Oral Roberts University  
Course(s): Pauline Epistles

## **James Moore**

Ph.D., Worship and Missions, B. H. Carroll Theological Institute  
Master of Music, Southwestern Baptist Theological Seminary  
Bachelor of Music Education, Baylor University  
Course(s): Worship and Renewal Studies

## **Mark Roberts**

Ph.D. Religion, Vanderbilt University  
M.A. English, Ohio State University  
M.A. Religion, Vanderbilt University  
B.A. Religion, Mississippi College  
Course(s): Luke-Acts; Introduction to the New Testament

# GATS Leadership & Faculty

## **Jon Ruthven**

Ph.D. Religious Studies (Systematic Theology), Marquette University  
M.A. Religion, Central Bible College  
Bachelor of Divinity, Trinity Evangelical Divinity School  
B.A. Bible, Central Bible College  
Course(s): Pneumatology

## **Robert Sawvelle**

D.Min., United Theological Seminary  
M.A. Theology, Jacksonville Theological Seminary  
B.A. Electronic Engineering Tech., Florida A&M Univ.  
Course(s): Evangelism; Evangelism and Discipleship in Small Groups

## **David B. Sloan**

Pd.D. Theological Studies, Trinity Evangelical Divinity School  
M.Div., Ashland Theological Seminary  
B.S. Electrical and Comp. Engineering, Ohio State Univ.  
Course(s): Ephesians; Gospels (Teachings of Jesus); Eschatology

## **Jeannette Storms**

D. Min. Regent University  
M.A. in Theology, Fuller Theological Seminary  
B.A. History, Southern Nazarene University  
B.Th., Holmes College of the Bible  
Course(s): Biblical Prophecy

## **Lesley Taylor**

Ph.D., Design and Evaluation of Ed. Programs, Stanford University  
M.A. Educational Technology, Stanford University  
M.A. Sociology, Stanford University  
B.S. Sociology and Social Policy, University of Wales, Swansea  
Course(s): Academic Success in Writing and Research; Academic Advisor

## **David Watson**

Ph.D. Southern Methodist University  
M.Div., Southern Methodist University  
B.A., Texas Tech University  
Course(s): 21<sup>st</sup> Century Apologetics

## **Geoff Wattoff**

D.Min., United Theological Seminary  
M.S. Industrial Administration (M.B.A.), Carnegie-Mellon University  
Bachelor of Industrial Engineering, Georgia Institute of Technology  
Course(s): Inner Healing 1

## **Peter Young**

D.Min., United Theological Seminary  
Master of Divinity, Denver Seminary  
Bachelor of Science, Business Management, Mass. Inst. of Technology  
Course(s): Ministry Leadership

# Student Profile and Schedule

## GATS Students

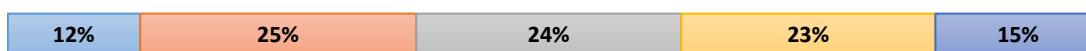
Last year,\* the GATS student body included students located in 32 states and in 11 nations! What they have in common is a passionate love for the Lord and a heart to see revival spread throughout the earth.

# 65%

of all students who have started at GATS have either completed or are continuing their studies and moving toward completion!\*

Student Body by Age\*

■ 20's ■ 30's ■ 40's ■ 50's ■ 60's+



Student Body by Race\*

■ Am. Ind. ■ Asian ■ Black/African ■ Hispanic ■ Non-Res. ■ 2+ ■ White



Student Body by Gender\*

■ Male ■ Female



Full Time & Part Time Enrollments\*#

■ Full Time ■ Part Time



\*GATS Enrollment Data, 2020-2021

#Full-time students complete 6 credit hours/term; Part-time students complete 3 credit hours/term.

## 2021-2022 Schedule

Please refer to the Academic Calendar in the back of this Catalog for additional dates such as application and registration deadlines, add/drop days, Fall and Spring breaks, special events, and Federal Holidays.

| AUG 2021      | OCT 2021      | JAN 2022      | Mar 2022      | JUN 2022     |
|---------------|---------------|---------------|---------------|--------------|
| Aug 16-Oct 10 | Oct 25-Dec 10 | Jan 17-Mar 13 | Mar 28-May 22 | Jun 6-Jul 31 |

# The Admissions Process

## Admissions Office and Application Deadlines

GATS Admissions staff are available to answer questions and keep applicants updated on the status of their applications. GATS offers five start dates each year for terms beginning in August, October, January, March, and June. Applications should be completed six weeks before the start date of the student's first term. Specific dates can be found on the Calendar in the back of this Catalog. Once accepted, a new student will receive an acceptance e-mail, a Populi account, and a university e-mail address and will be guided through registration and orientation.

## Admissions Requirements

- Applicants must complete and submit the online application, which includes an essay and two recommendation forms.
- Applicants must have a baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation. International students must have the equivalent of an accredited degree in their nation. Official transcripts of all post-secondary schools where coursework was completed must be sent directly by each institution to the Admissions Office.
- Applicants must indicate that they have read and understand the Statement of Faith.
- Applicants must have a cumulative grade point average (GPA) of 3.00 out of 4.00 for unqualified admission. A GPA between 2.50 and 3.00 will be considered for admission on probation. Any GPA below 2.50 will require a written explanation and a student interview.
- For applicants whose native language is other than English, a TOEFL score of 550 paper or 213 Internet, or 7.0 IETLS score.
- The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- The same application and registration requirements are completed whether a student plans to enroll full-time or part-time.

## Military Training Prior Credit

Military veteran students who have completed military training related to their chosen field of study may receive course credit for that training. VA law requires that every new student interested in utilizing VA Education benefits provide all prior transfer courses, credits and previous experience for evaluation and review as appropriate to the enrolled course. This includes post-secondary and military transcripts. All transcripts must be given to the school on or before the first day of class. VA education benefits will not be certified until all transcripts have been received and prior credit has been evaluated. FFCU will evaluate these records and, when possible, grant appropriate credit for the previous education and/or training, shorten the length of the training program, and notify the student regarding the amount of credit being granted for previous training.

# The Admissions Process

## Transfer Students and Policies

Students transferring credit hours must forward a complete, official transcript from the former institution to the Admissions Office. Transfer students with an overall GPA below 2.0 may be admitted on probation at the discretion of the Admissions Office. GATS will consider the transfer of credit hours from accredited college-level institutions for courses that are similar in content to those offered at this university and in which the student attained a grade of at least a "C." If the applicant transfers from a non-accredited college-level institution, transfer credit will be based upon the course description and the educational qualifications of the instructor. GATS reserves the right to refuse the transfer of credit hours from any institution that does not meet academic standards that are deemed reasonable. Regardless of the applicant's GPA at the transferring institution, a GPA of 2.0 or more must be attained in GATS courses to satisfy graduation requirements. A student may only transfer in up to 49% of any academic program, and therefore must complete at least 51% of credits through Global Awakening Theological Seminary.

## Advanced Standing

If a student has previously completed courses in the Global Awakening College of Ministry (formerly, Christian Healing and Certification Program and Christian Prophetic Certification Program), he/she is eligible for Advanced Standing. We must receive verification of successful completion.

| <b>These CHCP courses transfer to</b>                     | <b>These seminary courses</b>           |
|---|---|
| Phys. Healing 1 AND Phys. Healing 2                       | HEAL 5003 Physical Healing 1            |
| Phys. Healing 3 AND Phys. Healing 4                       | HEAL 5013 Physical Healing 2            |
| Inner Healing 1 AND Inner Healing 2                       | HEAL 5023 Inner Healing 1               |
| Inner Healing 3 AND Inner Healing 4                       | HEAL 5033 Inner Healing 2               |
| Deliverance 1 AND Deliverance 2                           | HEAL 5043 Deliverance 1                 |
| Deliverance 3 AND Deliverance 4                           | HEAL 5053 Deliverance 2                 |
| Prophetic Basics AND<br>Understanding Prophets & Prophecy | PMIN 5113 Prophecy: Biblical &<br>Today |

## Life Experience Credit

Life experience credit is only evaluated at the undergraduate level, and does not apply to graduate courses. For more information, please refer to the FFCU Undergraduate Academic Catalog.



# Registration Information

## Registration Procedures

Once accepted, a student will receive information on how to complete orientation, registration financial aid, and tuition payments.

- Students register for courses through Populi when registration is open. Click on the REGISTRATION tab to select the courses for each term that is open.
- Online registration closes two weeks before each term. After this date, a student who desires to register must contact the GATS office and will be charged the Late Registration Fee.

## Add/Drop Procedures

Up to two weeks before each term, students may adjust their own schedules on the REGISTRATION tab in their Populi accounts. After online registration closes and billing is performed (two weeks before each term begins), any schedule changes should be handled in writing through the GATS office. There are fees for Add/Drop as well as a stated Refund Policy that is found in the Financial Information section of this Catalog.

## Degree Maps and Course Schedules

Each student should download the Course Rotation and the correct Degree Map from Populi – Files. These documents can be used to create a degree completion plan which will guide one's registration each term.

- All new students should complete Orientation the week before classes begin. They should also complete Academic Success (GENL 1003) in their first or second term in GATS.
- It is strongly suggested that students complete Hermeneutics (BTHE 5023) and Physical Healing 1 (HEAL 5003) within their first 6 terms of study.

## Full-time & Part-time Status

At GATS, the AUG and OCT terms make up the Fall semester, while the JAN and MAR terms make up the Spring semester. The JUN term makes up the Summer semester. Full-time graduate students take 9 credit hours each semester. Part-time students enroll in less than 9 credits in a semester. A degree may be earned on a part-time basis, however all requirements must be completed within seven years for an M.A. and within ten years for an M.Div. from the date of first enrollment.

## Audit of Courses

Global Awakening Theological Seminary is not able to offer students the option to audit courses at this time.

# Registration Information

## Catalog Requirements

Students must follow the program plans as listed in the catalog published for their year of entry. If program requirements are changed, continuously enrolled students may choose to either continue with the original program requirements or change to complete all of the revised program requirements. Any student not maintaining continuous enrollment must meet the requirements of the catalog of the most recent year of entry. Course substitutions are only allowed in extreme circumstances and must be approved by the Vice-President of Graduate Academic Affairs.

## Course Prefixes and Numbers

The course number prefix represents the curricular area of the course:

|                       |                  |                      |
|-----------------------|------------------|----------------------|
| BTHE = Bible/Theology | HEAL = Healing   | LANG = Language      |
| PMIN = Practical Min  | PRAC = Practicum | REVL = Revival Hist. |

Seminary course numbers are four-digits long (i.e. BTHE 5023). The first number indicates that this is a graduate level course. The second and third numbers are used to distinguish courses in each curricular area. The final number shows how many credit hours are earned by completing the course.

## Course Cancellation

Any course without sufficient enrollment may be canceled by administration without prior notice. Students registered for these courses will not pay the add/drop fee.

## Withdrawal

If any student is forced to withdraw, regardless of the circumstances, it must be done in an official manner. If a student withdraws in good standing, i.e. passing the class at the time of withdrawal, and all current fees are paid, the student's permanent record shall indicate that the withdrawal is reversible, and the student may return in subsequent semesters without completing admission procedures as a new student. A notation of "WP" (Withdraw Passing) will be placed in the student's transcript indicating a withdrawal in good standing. If any student withdraws without good standing, admission procedures as a new student must be completed and all outstanding fees must be paid before re-entry will be considered. Students withdrawing without good standing shall have a record in the Registrar's Office that indicates a dishonorable withdrawal and a grade of "WF" (Withdraw Failing) shall be recorded for all courses during the semester of withdrawal.

# Doctoral Degrees and Credentialing

## Doctoral Degree Programs

GATS is pleased to announce the first cohorts of our Doctoral Degree programs will begin in August, 2021. GATS will be offering Th.D. and D.Min programs in Renewal Theology. For more information, call the GATS office (405-695-5533).

## Credentialing Opportunities

GATS students who graduate with a master or doctoral degree can apply to be licensed and then later ordained through the Apostolic Network of Global Awakening (ANGA). A person must be a member of ANGA before applying for licensure or ordination.

The following classes are required by ANGA in order to maintain credentialing.

- Introduction to the Old Testament
- Introduction to the New Testament
- Hermeneutics
- Ministry Leadership
- Physical Healing 1
- Renewal Theology
- Azusa Street to the Present

An ANGA member can begin the application process for licensure once they have completed two of these classes. If a GATS graduate is missing any of these classes, it can be completed through the Global Awakening College of Ministry or at GATS. For more information, please email [network@globalawakening.com](mailto:network@globalawakening.com).

# Financial Information

## Tuition and Required Fees

|                      |                       |
|----------------------|-----------------------|
| Tuition              | \$275 per credit hour |
| Library Fee          | \$20 per credit hour  |
| Student Services Fee | \$40 per term         |
| Technology Fee       | \$30 per term         |

## Other Fees

|                       |   |
|-----------------------|---|
| Add/Drop Fee          | \$100 per course                        |
| Graduation Fee        | \$75                                    |
| Language Course Fee   | \$100 per course                        |
| Late Registration Fee | \$50                                    |
| Payment Plan Fee      | \$25 per term                           |
| Transcript Fee        | \$10 each                               |
| Withdrawal Fee        | \$250                                   |
| Write Way Lab         | \$25 per paper (after first free paper) |

## Payments and Outstanding Accounts

Payment arrangements must be made at the beginning of each semester. Students can pay in full before the semester begins.

Alternatively, there are three options for payment plans:

- Students may pay 25% down and divide the balance into 8 separate weekly payments.
- Student may pay 50% down and divide the balance into 4 separate weekly payments for weeks one through four.
- Students may pay 50% down and divide the balance into 4 separate weekly payments for weeks five through eight.

*The Payment Plan fee will be charged for the use of a payment plan.*

***Balances must be paid in full at the end of each term or you will not be allowed to register in the next term...no exceptions.*** Any student encountering an emergency financial problem should contact the administrative office.

### **Past Due & Late Tuition Policy**

1. No student is allowed to begin the next session's classes with a tuition balance. Students are allowed to register but not allowed to begin until past due tuition is caught up.
2. Grades are not issued unless all tuition balances are paid.
3. The seminary will be unable to issue any transcripts until all tuition balances are paid.
4. VA beneficiaries are not penalized in any way as a result of delayed VA payments.

# Financial Information

## Refund Policy for Online Courses

The most significant date for online courses is the day classes begin.

- If a student withdraws in writing before the first login day of online classes, the student is allowed a 100% refund of tuition.
- If a student withdraws in writing during the first week of online classes, the student will be entitled to a 90% refund of tuition.
- If a student withdraws in writing during the second week of online classes, the student is allowed a 40% refund of tuition.
- After the second week of online classes, no tuition refund will be given.
- Fees are NOT refundable.

### Contact Information for Financial Aid

<http://seminary.familyoffaith.edu/financial-aid>  
dgilliam@familyoffaith.edu | 405-695-5533

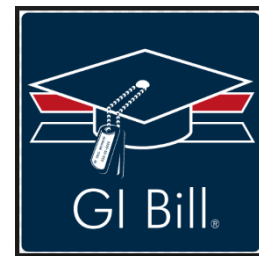
## Financial Aid

Please contact the financial aid office if you would like to apply for student financial aid. The process for applying for financial aid begins with the **Free Application for Federal Student Aid** (FAFSA) on which the student must include the Family of Faith Christian University federal school code (036763). Students should then complete an **online interview with the Virtual Financial Aid Office** (VFAO) to complete the financial aid process. This ensures that our office is able to receive the student Institutional Student Information Record (ISIR). Students are encouraged to complete their tax forms and FAFSA early in the calendar year. Additional documentation, such as income tax records, W2's, and Social Security documents, are often required to process a student's financial aid package. To receive and retain financial aid, students must meet all federal standards regarding documentation and Satisfactory Academic Progress. Details of these standards will be provided to all students receiving financial aid. Students may also contact other private lenders for information on graduate student loans.

# Financial Information

## Veteran's Education Benefits

Students who desire to utilize their GI Bill® benefits should provide documentation of their approval for educational benefits as well as all transcripts of previous training. After being accepted to GATS and enrolling in courses, the financial aid office will certify your enrollment and assist you in any way possible.



GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>

## Repayment of Federal Aid

If the tuition and fees were paid with financial aid monies and then a student withdraws from courses, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. This includes federal aid, state aid, VA benefits, and tribal monies. A student who receives a cash disbursement to assist with living expenses and then withdraws, drops out, or is expelled, may be required to repay money to the aid programs from which the money was awarded.

## Employer Tuition Reimbursement

Any student who wishes to utilize an employer's tuition reimbursement program must provide to the Financial Aid Office a copy of the employer's Tuition Reimbursement Plan/Policy, and a letter from the employer stating when and how the tuition reimbursement payments will be made. If the employer's plan calls for payment at the end of each course, the plan must be approved in advance. Normally, a student can access grades to notify the employer that a course has been completed. If the tuition reimbursement plan covers less than 100% of the tuition, the student will be required to pay the uncovered portion at the beginning of each term. The student will be responsible for the payment of any portion of the tuition in the event the employer does not pay the agreed upon tuition reimbursement.

# Student Services for GATS Students

## Academic Advising & Counseling

The faculty and staff of Global Awakening Theological Seminary seek to assist students as they transition into academic life and as they move toward graduation. The seminary staff and faculty believe that relationships are vital throughout the academic experience and are available to students. Each student is assigned an academic advisor who maintains regular contact with students and is available to discuss needs and concerns. Counseling can be arranged for assistance.

## Bookstore

FFCU does not operate a bookstore. To find an updated list of required textbooks and costs as well as a list of online bookstores that students may use to purchase, rent, and re-sell textbooks, please go to the FFCU website ([www.familyoffaith.edu/textbooks/](http://www.familyoffaith.edu/textbooks/)).

## Building Kingdom Relationships

Students are encouraged to connect with fellow students through the online community, course dashboards, Populi News Feed, and online class meetings. Students can attend the conferences hosted by the two apostolic streams to which GATS is connected. International Christian Leadership Connections (ICLC) hosts its national Summit conference twice a year, usually the first weekend of November and March, on campus at Family of Faith Ministries in Shawnee, Oklahoma. Global Awakening's largest conferences are Voice of the Apostles (VOA), Voice of the Prophets (VOP), and Greater Things, with other conferences held across the U.S. We schedule GATS Gatherings at the larger conferences so students and faculty members can meet each other.

## Course Management System – Populi

Populi is the online site for students to find information regarding enrollment, assignments, grades, course requirements, past grades, and more. Once accepted, information will be given on how to log into the system.

## E-mail Accounts

Each GATS student receives an e-mail account which is linked to the student's Populi account.

# Student Services for GATS Students

## Facilities On Campus

GATS is the seminary arm of Family of Faith Christian University (FFCU), and courses through GATS are completed online. FFCU is located seven miles north of Shawnee in central Oklahoma. While GATS students are all “distance education” students, the administrative staff members welcome students to visit campus when they are in the area.

## Hall Talk

Hall Talk is a student led, weekly, open Zoom session for seminary students who want to get help with courses, share ideas and resources, pray together, share testimonies, sell books, etc. Hall Talk starts at 7 PM (CST) on Friday nights. Zoom links are shared in Orientation and classes.

## Mission Trips

Mission trips are amazing opportunities for training, impartation, and experience. Students are encouraged to go to the Global Awakening website to learn more about the many mission opportunities hosted each year (<https://globalawakening.com/trips>). Students planning to do this are asked to communicate this to faculty members in order to make any needed alterations to assignment due dates. The general rule is that any assignment already indicated in a course syllabus must be completed before the student leaves, while missed examinations will be made up within 1 week of the student’s return.

## Orientation & Academic Success

To ensure success as a student in GATS, students complete an Orientation “course” (ORIENT) the week prior to beginning classes. This free “course” includes an introduction to the courseware, to personnel, and to library and research services. Students are asked to complete Academic Success (GENL 1003), a required course, in their first term in order to receive direction on research, writing, and goal-setting that will help students transition into a successful pattern of study.

## Prayer Time

Dr. Matthews leads a daily intercessory prayer time on Zoom every morning at 8 AM (CST). Every morning includes a “positioning scripture” that is the focus of additional prayer declarations and intercessions. We sometimes pray for specific people in need, sometimes for specific situations in the world, and always for the Kingdom of Heaven to become manifest on earth through the declaration and release of faith in the Word of God.



# Student Services for GATS Students

## Students with Disabilities

FFCU and GATS are committed to training laborers for the Kingdom of God. We recognize the obligation to meet the needs of all students. If there are special needs, please speak with the Vice-President of Student Affairs in order to ensure these needs are met.

## Transcripts

Upon written request and payment of the Transcript Fee, a student may receive an official transcript. The release of transcripts is contingent upon the settlement of financial obligations. Please find the Transcript Request form in Populi.

## Write Way – GATS Writing Lab

When a student identifies a personal need for additional assistance in writing, he/she may find help in the Write Way GATS Writing Lab. Write Way provides individual help for GATS students in the areas of formatting, paper organization, readability, grammar, citations, etc. Write Way staff can review a paper before it is submitted (with careful timing), or individual tutoring can be offered after a paper is submitted to identify areas for improvement in future writing assignments. Tutorial sessions can occur during a semester or between semesters. There are a limited number of appointments available each week, and a student must submit the paper to be reviewed at least 3 days before the appointment. A student's first session is free, and tutorials are only \$25 each after that. Additional information and instructions for participating in Write Way are available in Populi and from faculty members.

### *Be sure and talk with the right person:*

| <i>If you need help with . . .</i>   | <i>Please make an appointment with . . .</i> |
|--|--|
| The direction of your paper, formulating a thesis statement, narrowing a topic | Your instructor or TA                        |
| Finding research resources   | The Library staff                            |
| Paper organization, grammar, citation, avoiding plagiarism                     | Write Way Writing Center                     |

# Learning Resources

## Library Online

There are many resources available online for all FFCU students:

Bookmark the library website for links to the catalog, the DTL, EBSCOhost journals and online helps  
<http://familyoffaith.edu/library/>

Students can also find Library information within Populi:  
Look under **LIBRARY – LINKS** for helpful links;  
Look under **FILES–LIBRARY INFORMATION** for tutorial videos

The Library staff is available to provide user ID's, passwords, and assistance as needed:

**405.695.5533, x. 208 | [library@familyoffaith.edu](mailto:library@familyoffaith.edu)**

## Digital Theological Library

GATS has invested in a subscription to the Digital Theological Library (thedtl.org), a world class theological library. DTL has over 500,000 e-books, 150 databases, 22,000 journal titles, 25 million full-text, peer reviewed articles, and 100,000 musical scores. Students will receive access instructions during Orientation.

## Available EBSCOhost Databases

Students are able to access a large number of full-text articles from academic journals, newspapers, and other sources through EBSCOhost. Students should contact the librarian for the EBSCOhost log-in information and access the tutorials in Populi to learn how to use these databases.



GATS has secured several specific collections that focus on religion, ministry, and philosophy:

- **Religion and Philosophy Collection** offers 300+ full text journals dealing with world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, moral philosophy and the history of philosophy.
- **E-book collection** is a growing collection of books specifically dealing with ministry and religion.
- The **American Theological Library Association (ATLA) Historical Monographs Collection: Series 1** presents more than 15,000 titles from 13th Century through the 1893 World

# Learning Resources

Parliament of Religions, a time of great doctrinal, social, and organizational change.

- **American Antiquarian Society (AAS) Historical Periodicals Collection: Series 1 through 5** The entire AAS collection features over 7500 titles from the seventeenth through the late nineteenth century.

Other databases available through EBSCOhost include the following:

- Academic Search Elite (multi-disciplinary)
- Business Source Elite
- Computer Source
- ERIC (educational literature and research)
- Funk & Wagnall's New World Encyclopedia
- Health Source - Consumer Edition
- Legal Information Reference Center
- MasterFILE Premier (multi-disciplinary reference and images)
- Military & Government Collection
- Newspaper Source Plus (newspapers, TV, radio news transcripts from around the world)
- Professional Development Collection (education journals)
- Psychology & Behavioral Sciences Collection
- Regional Business News Plus regional business within the US
- Small Business Reference Center
- Sociological Collection
- TOPICsearch
- Bibliography of Native North Americans
- GreenFILE (environment)
- Health Source: Nursing/Academic Edition
- MEDLINE
- Databases and non-fiction collections for high school, middle school, and elementary school students

## Search for Libraries Nearby

Students should identify libraries in their location (particularly those of faith-based institutions) which offer community cards or collection access. In Oklahoma, FFCU students are able to search and use resources from other university libraries in Oklahoma (with an OK Share card) and across the U.S. (through the ACL Reciprocal Borrowing Program). The librarian can assist you with these options.

# Learning Resources

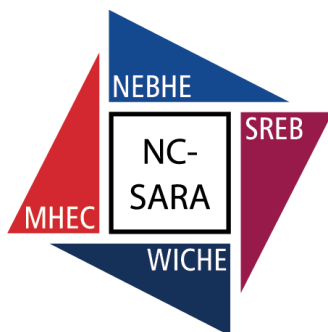
## **On Campus Library Collection**

The Library houses a collection of books and provides many online resources to assist students in their coursework. Students can search the Destiny library catalog online or by the Destiny Quest Mobile App. Distance education students in the US can check out books that will be mailed for an extended period of time. International students must make special arrangements with the librarian, if needed. Students are responsible to return all books to the library. A student's Destiny account includes the ability to make lists of books and resources, place books on hold, and reserve books. The library is open weekdays from 8:45 a.m. to 3:30 p.m., and the librarian is available by phone and by e-mail.

# Accreditation & Authorization

## Accreditation & Authorization

Family of Faith Christian University is accredited by the Association for Biblical Higher Education Commission on Accreditation to grant certificates and degrees at the Baccalaureate and Master's levels (ABHE, 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822; (407) 207-0808).



Family of Faith Christian University has been approved by Oklahoma to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education.

FFCU works with our U.S. veterans so they can utilize their GI Bill® benefits. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>



The University is licensed by the Department of Homeland Security to admit international students for its on campus programs.

## Administration

Global Awakening Theological Seminary is the graduate school of Family of Faith Christian University. The Board of Trustees gives overall governance and daily oversight is given by the FFCU President, the President of GATS, the Vice-President of Graduate Academic Affairs, the Provost, the Assistant Dean of the Seminary, the Vice-President of Student Affairs, and the Vice-President of Finance and Operations.

# Statement of Faith

The educational instruction and all other activities of FFCU shall at all times be based upon and consistent with the following beliefs:

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The Bible is the mind of Christ and is the inspired, only infallible and authoritative Word of God.

There is one God manifested in three persons: Father, Son, and Holy Spirit. God is the creator and ruler of the universe.

The reality of Satan and his present control over unregenerate man does exist.

Christianity is based upon the following: The deity of our Lord Jesus Christ; His sinless life; His miracles; His vicarious and atoning death through His shed blood; His bodily resurrection; His ascension to the right hand of the Father; His personal return in power and glory as Lord of lords and King of kings.

The fall of man and his lost state makes necessary a rebirth through confession and belief in the Lord Jesus Christ.

The reconciliation of man to God is by the substitutionary death and shed blood of our Lord Jesus Christ.

The resurrection of believers unto everlasting life and blessing in heaven, and the resurrection of unbelievers unto everlasting punishment in the Lake of Fire, which is the second death.

The present supernatural ministry of the Holy Spirit among believers on the earth since the day of Pentecost and continuing until our Lord's return. The Holy Spirit brings conviction, salvation, sanctification, and empowering for the believer and for Christ's church.

Baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus.

The Lord's Supper is a mystery established by God in the Church that memorializes the death of Jesus and anticipates His second coming. By partaking in the Lord's Supper one can receive a grace for healing, as well as forgiveness of sins, if the person partakes in faith in the work of Jesus on the cross, i.e. faith in both his blood shed for sin and His body which bore our sicknesses and diseases, and by whose stripes we are healed.

The church is built by Jesus. The church is His body, and He is filling all things within His church. Jesus is the head of His church. The church is to announce the manifold wisdom of God and is to make disciples of all nations.

The ministry gifts of Ephesians 4:11 are seen as imperative in the building of the church. God has placed these gifts in His church for its growth and maturity.

Oversight by a plurality of elders is to be given to the church. These elders function as equals, with one elder to serve as the first among equals.

The local church is to be autonomous; however, the local elders are to relate to extended eldership for oversight, encouragement, counsel, or correction.

# Academic Policies

## Attendance & Course Participation

In online courses, progress is not monitored by attendance but rather by regular progress. It is the student's responsibility to complete assigned work to the course instructor's satisfaction.

## Grade Policies

A student may repeat a course once in which a grade of "D" or "F" is received. All final grades earned will appear on the official transcript, however if a course is repeated, only the most recent grade will be used in calculating the student's GPA. If a student repeats a course at another institution, the grade received at GATS is the only grade that will be used to determine the GPA. Students must obtain approval from the Registrar to repeat a course and will pay normal tuition prices for courses repeated.

## Grading System

Global Awakening Theological Seminary uses a 4.0 grading scale as follows:

| NUMBER GRADE | LETTER GRADE | GRADE POINTS |
|--------------|--------------|--------------|
| 99-100       | A+           | 4.00         |
| 94 – 98.9    | A            | 4.00         |
| 90 – 93.9    | A -          | 3.67         |
| 87 – 89.9    | B +          | 3.33         |
| 83 – 86.9    | B            | 3.00         |
| 80 – 82.9    | B -          | 2.67         |
| 77 – 79.9    | C +          | 2.33         |
| 73 – 76.9    | C            | 2.00         |
| 70 – 72.9    | C -          | 1.67         |
| 67 – 69.9    | D +          | 1.33         |
| 63 – 66.9    | D            | 1.00         |
| 60 – 62.9    | D -          | 0.67         |
| 0-59.9       | F            | 0.00         |

Other notations may appear on transcripts include the following: CR Credit  
I Incomplete WP Withdrawal in Good Standing WF Withdrawal when Failing

## Graduation Requirements

Each candidate for graduation must:

- Complete the entire prescribed curriculum for the chosen degree plan.
- Earn a minimum of a 2.0 grade point average.
- Receive at least "C" grade in all courses.
- Complete a graduation online survey.
- Be recommended for graduation by the core leadership.
- Be current on all financial obligations to the university.
- Attend commencement activities, if possible.

## Examinations

All examinations must be taken on the designated date at the designated time set by the course instructor. If an instructor requests a proctor for the exam, then the student must follow the procedures to provide a proctor. If an examination is missed, the student is required to contact the appropriate course instructor who will decide if and how the examination is to be made up. Penalties incurred for such are at the discretion of the faculty member.

# Academic Policies

## Incomplete Course

If a student is unable to complete the requirements for a course, the student should communicate with the instructor prior to the end of the course in order to obtain an "Incomplete." If the instructor agrees, the student may receive extra time to complete course requirements. Failure to notify an instructor could result in a failing grade.

## Leave of Absence due to Military Deployment

Administrators will work closely with students in the U.S. Reserves or in the National Guard who are called to active duty. Prior to being deployed, the student must notify the Vice President of Graduate Academic Affairs (VPAA), the Assistant Dean of the Seminary, or the Vice President of Student Affairs (VPSA) and provide proof of deployment. The VPAA or Registrar will meet with the student in order to ascertain dates and to determine the best course of action for the student. A written record of all decisions regarding the leave of absence will be kept in the student's file. When a student is activated during the semester, the Leave of Absence can include one or all of the following:

- Students who are nearing the end of a semester may choose to receive an Incomplete in order to have additional time to complete them. If courses are completed, then regular tuition will be charged for that semester.
- Students who leave during a semester will not be penalized academically. A grade of "W" (Withdraw) will be recorded for courses that must be dropped that semester. This grade will not count against a student's GPA.
- The student will not be financially penalized for the leave of absence. If courses are not completed, any unpaid tuition will be excused for that semester. Any payment made will be credited to the student's account.

When a student returns to the university after completion of the tour of duty, he or she will notify the administration who will notify the registrar's office. These offices will assist the student with registration and academic advising throughout the degree program.

## Allowance for Medical Hardship

There are some situations when a severe illness may force a student to miss more than 20% of the scheduled classes. However, it may be possible to work with the students through recorded material, extra assignments, and private tutoring to enable the student to complete the course. A student should submit a written request to continue a course even though he/she has missed the maximum number of assignments. This should include the doctor's statement and an expected day of return to class. The instructor and either the VPAA or the Assistant Dean will determine the appropriate action that includes make-up work, home study, recording lectures, or other options. It is important that the VPAA or the Assistant Dean be aware of a student's overall schedule and abilities so that it can be determined just how many courses can be continued. A written record of all decisions regarding allowances will be kept in the student's file.



# Academic Policies

## Student Records

Student records and documents are considered the property of the university. Student files contain correspondence and communications between the student, the university, and the public. Information within the file is maintained according to the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. Family of Faith Christian University designates the following categories of student information as public or "directory information." Such information may be disclosed by the institution for any purpose, at its discretion.

- *Category I: Name, address, phone number, attendance dates, student classification, e-mail address.*
- *Category II: Previous institution(s) attended, major field of study, awards, honors, and graduating information.*
- *Category III: Past and present participation in officially recognized activities, date and place of birth.*
- *Category IV: Grade reports and interim class evaluations by ID number.*

In addition to the directory information listed above, educational record information includes disciplinary and financial records.

Currently enrolled students who are not classified as dependents of a parent (as defined in Section 152 of the Internal Revenue Service Code of 1954) may decide to withhold disclosure of any category of information under FERPA. If the student is classified as a dependent, the parent(s) claiming the student as a dependent can have educational record information released without authorization of the student. Upon matriculation, students will sign an authorization releasing any or all categories of educational records of directory information to specific people or groups. To change disclosure authorization while continuing as a student, written notification must be received in the Registrar's Office prior to the second week of each semester. The complete policy on disclosure of educational record information is found in the Family of Faith Christian University Policies and Procedures Manual.

## Academic Integrity

Students must maintain a high level of academic integrity. It is important that a student attributes quotes and ideas to the appropriate sources. Also, students should complete their own work for all assignments. If in doubt, a student should contact the course instructor.

**Plagiarism** - The word plagiarism comes from the Latin word for kidnapper and literary thief and is defined as using the ideas or words of another as one's own. Plagiarism is a serious offense that can be grounds for failure of a course or even expulsion. Plagiarism includes, however is not necessarily limited to, the following:

- direct copying without citation;
- paraphrasing or summarizing the ideas of another without citation;
- presenting as one's own research paper one that has been purchased or obtained in some way from another source.

All information except "common knowledge" and the student's own thoughts must be documented. Common knowledge is information that most educated people

# Academic Policies

know, although they might have to remind themselves of certain details by looking up information. If the student is uncertain whether it is knowledge held in common or knowledge learned from research, he should credit the source. A student's own thoughts include the student's own ideas, conclusions, and opinions drawn from research.

If plagiarism is detected, the instructor will report the incident and present the evidence to the Assistant Dean of the Seminary who will use this information to determine if any other violations have occurred by the same student. The instructor will provide the student an opportunity to write a paper that would be of acceptable quality to the instructor. The paper would receive a grade of "0", but would be counted as having been submitted. If the student fails to submit a paper in the time as determined by the instructor, the student will have the paper appear as "incomplete" and the policy for incomplete work will be applied. Furthermore, the Assistant Dean and faculty member will work with and counsel the student for a period of one semester. Counseling will involve regular contact and a Bible study using standard topic guidelines. The student will submit a written apology to the core faculty and to the individual faculty in which the violation occurs. Additionally, the student will be required to participate in counseling assigned by the core faculty.

If the instructor feels the violation warrants more than the above and/or for repeated offenses by the same student, a quorum of core faculty members will be assembled to consider the incident. Upon a majority vote, the following actions may be taken by the faculty: (a) Single violations that the faculty determines warrant more than the minimum penalty could result in failure of the course, probation, suspension, or expulsion; (b) For more than one incident that occurs in the same semester (same or different classes), the minimum penalty will usually apply; (c) The faculty may determine that failure of one or all of the courses is warranted; (d) For more than one incident that occurs in different semesters, the general penalty would be failure of the course in which the second violation occurs; (e) If repeated violations occur after counseling and warning, the faculty may elect to suspend or expel the student.

**Cheating** - Cheating is the act of copying someone else's answers to a test or a quiz in a class for a grade. It can also involve any other form or misrepresentation in an attempt to improve the position of the student. This could include, but is not limited to such things as copying the answers of another student on a test or quiz, providing false statements regarding amount of material read during the semester, and possession of and/or use of "cheat sheet" during a test or quiz. After the instructor determines that cheating has taken place, the instructor will contact the student(s) involved and explain what has been discovered. The instructor will provide the student a chance for defense. If the defense is unacceptable, the instructor will assign a grade of "F" for that assignment with no opportunity for retaking it. The student will be required to submit a written apology to the faculty and to the individual faculty member for the class in which the violation occurred. Additionally, the student will be required to participate in counseling. Repeated violations will be dealt with by majority vote of a quorum of core faculty members. This can lead to such further actions as probation, suspension, or expulsion.

# Student Welfare

## Grievances and Appeals

### Grievances

The student should first attempt to quickly resolve all grievances with instructors, staff, or administrators. If the issue cannot be resolved, the student should present a written and detailed account of grievances to the Vice-President of Graduate Academic Affairs or the Vice-President of Student Affairs. The matter will be presented to the Grievance Committee appointed by the President. If the student's grievance involves any member of the Grievance Committee, the President or his delegated authority will appoint an alternate member for this particular case. The Grievance Committee's decision is final, and the President will receive a full report of the findings.

### Appeals

A student who has been suspended or expelled by the Disciplinary Committee may appeal in writing to the Appeals Board within two working days of notification of the Committee's action. The Board must meet within seven working days of receipt of the appeal. The Board may investigate and call witnesses. The decision of the Board is final.

## Disciplinary Actions

### Academic Probation and Suspension

Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.5 during that semester. During the following semester the student is allowed to register for no more than 6 semester hours and may be limited to fewer than 6 hours. Students on academic probation will be counseled to carry a reduced course load, to reduce or eliminate employment, to reduce extracurricular activities, or to carry out other measures recommended by the academic advisor or administration to help improve scholastic standing. In many instances, students on academic probation will require additional semesters to complete studies. Academic probation is removed when students accumulate a satisfactory GPA. If the student's cumulative GPA by the end of the subsequent semester does not improve so graduation is assured, enrollment is terminated. Any student dismissed because of academic probation who desires to resume studies must request reinstatement in writing to the Admissions office, provide evidence to the dean that he/she can expect to be academically successful, and receive approval by the faculty. The administration and faculty will pray with and support each student in the seminary and believe in the Power of God to equip and enable every student who is following His calling. It is clear in the Word of God that His power and help is available to each person.

### Behavioral Probation, Suspension, Expulsion

When an academic or moral infraction is identified, the issue will be brought before a Disciplinary Committee that will recommend corrective and restorative action. The Committee's actions may include, but not be limited to, probation, suspension, or expulsion. The student may defend himself before the Committee.

# Student Welfare

## **Probation**

Students committing infractions not requiring suspension or expulsion will be placed on disciplinary probation by the Disciplinary Committee. The probationary period will last 30 days, however may be extended by the Committee. During this period the student will complete whatever disciplinary instructions given by the Committee. Failure to complete the instructions will result in an extension of probation or other such action the Committee deems necessary. During the probationary period, all class attendance and exam privileges will be retained. The student's transcript will not denote disciplinary probation. Students placed on disciplinary probation may not appeal to the Appeals Board.

## **Suspension**

If a student has not satisfactorily completed a probation period, he/she will be placed on suspension with the length of time being at the discretion of the Committee. The suspended student will not be allowed to attend class, turn in assignments, take exams, do make up work, or receive recordings of missed classes. The student will receive a grade of "0" for class work and exams during the period of suspension. When the Committee determines that the suspension should be terminated, the student will receive written permission to return to class. The student's transcript will note the dates of suspension.

## **Expulsion**

The Committee will expel a student for moral or disciplinary failure or after an unsuccessful period of suspension. The student's transcript will reflect the date of expulsion. Students disqualified from attending the seminary for disciplinary reasons may apply for re-entry after one full academic year. The student must satisfy inquiries of the Appeals Board concerning character and conduct changes. The student must submit at least 3 reference letters with his application for readmission, one of which must be a detailed account from his pastor. The Appeals Board has final authority and must give its approval before the Admissions Committee can act on the application for readmission.

## **Financial Suspension**

Formal and legally binding arrangements for payment of tuition and fees will be made with the Financial Aid Office at the time of enrollment. All charges must be paid by the end of the term to enroll the next term. Students who have remaining balances at the end of a term will be placed on financial suspension. These students will receive budget counseling with a strict plan to pay back the obligation. Uncollected payments will be turned over to a collection agency.

## **Other Policies and Procedures**

For more information regarding policies not included in this catalog, please refer to the *Policies and Procedures Manual* available from the administrative office. Questions regarding policies and procedures should be directed to administration.

# Student Welfare

## **Alcohol and Drug-Free Campus Policy**

GATS seeks to ensure the health and well-being of all students and employees. Therefore, it has been and shall continue to be the policy to prohibit the illegal use, possession, sale, delivery, or manufacture of drugs, or the possession, use, or sale of alcohol by any student or employee. Employees and students are prohibited from engaging in the unlawful manufacture, distribution, dispensation, possession, use or being under the influence of illegal drugs or alcohol on the campus, at off-campus facilities owned or controlled by the university or as part of university sponsored activities. All categories of employees and students are subject to this policy and to applicable federal, state and local laws.

### **Legal sanctions under local, state, and federal law**

Various federal, state and local statutes make it unlawful to manufacture, distribute, dispense, deliver or sell controlled substances. The university shall take all actions necessary and consistent with state law, federal law and applicable university policy to eliminate illegal drugs and alcohol from the university community. This seminary will enforce all OK state laws dealing with purchase, possession, and consumption of alcohol by minors.

### **Associated health risks**

Every drug, including alcohol, is a potential poison which may cause disability and death if it is taken incorrectly into the body, consumed in wrong amounts, or mixed indiscriminately with other drugs. Drugs cause physical and emotional dependence. Drugs, and their harmful side effects, can remain in the body long after use has stopped. The extent to which a drug is retained in the body depends on the drug's chemical composition, that is, whether or not it is fat-soluble. Fat-soluble drugs such as marijuana, phencyclidine (PCP), and lysergic acid diethyl amide (LSD) seek out and settle in the fatty tissues. As a result, they build up in the fatty parts of the body such as the brain and reproductive system. Such accumulations of drugs and their slow release over time may cause delayed effects long after drug use has stopped. There are many health risks associated with illicit drugs and alcohol abuse including: organic damage, impairment of psychological processes and mental functioning, and physical and psychological dependence. Such use during pregnancy may cause spontaneous abortion, various birth defects, or fetal alcohol syndrome. Also, the illicit use of drugs increases the risk of contracting hepatitis, AIDS and other infections. If used excessively, the use of alcohol or drugs singly, or in certain combinations, may cause death.

### **Counseling, Treatment, and Rehabilitation Programs**

FFCU provides confidential counseling to students having drug and alcohol related problems. This service is furnished at no cost to the students. Referral services are also provided for professional counseling, treatment, and rehabilitation programs that are available. The cost of these professional services is the responsibility of the individual or his insurance carrier.

### **Drug and Alcohol Abuse Education Programs**

Information and referrals on drug and alcohol abuse education programs can be found in the Vice President of Student Affairs Office.

# Student Welfare

## **Penalties and Sanctions**

Appropriate action shall be taken in all cases in which students are determined to be in violation of the Drug-Free Schools and Communities Act Amendments of 1989 as implemented by this policy. Any alleged violation of the Act as implemented by this policy by a student of the university shall be reported to the Vice-President of Student Affairs or the Director of Spiritual Life. The circumstances surrounding the offense and the facts as determined by appropriate investigation will be fully reviewed prior to a decision on the action to be taken. Possible disciplinary sanctions for failure to comply with the provisions of this policy may include one or more of the following: recommendation for professional counseling; warning/reprimand; probation; mandatory participation in, and satisfactory completion of, a drug and alcohol abuse program or a rehabilitation program; suspension; expulsion; referral for prosecution; or other appropriate disciplinary actions; or any related state mandatory consequences.

## **Sexual Harassment & Offenses**

It is the policy of this university to provide students and employees with an environment for learning and working that is free of sexual harassment whether by members of the same sex or opposite sex. Administrators are responsible for assuring that effective measures are taken to implement this policy's procedures. It is a violation of this policy for any member of the university community to seek gain, advancement, or consideration in return for sexual favors, or to make any intentionally false accusations of sexual harassment. It is a violation of this policy for any member of the university to engage in verbal or physical sexual harassment. Any person who feels offended by the behavior of any other person in the university community is encouraged to resolve the problem informally prior to filing a complaint according to the enforcement procedures below. Any person who has been accused of sexual harassment pursuant to the terms of this policy, who retaliates against his or her accuser in any manner, shall be charged with violating this policy. Any member of this university community who is found in violation of this policy will be subject to appropriate sanctions, which may include discharge, expulsion, or probation. These policies apply to any instances of sexual harassment via e-mail, phone, or any other digital means.

### **If a Student is a Victim of a Sexual Assault**

If a student is a victim of a sexual assault, the first priority should be to get to a place of safety. The student should then obtain necessary medical treatment. Victims should retain all clothing worn during the attack and should not shower or use the restroom, and should not disturb the scene of the attack if at all possible. The administration strongly advocates that a victim of sexual assault report the incident in a timely manner, as time is a critical factor for evidence collection and preservation. An assault should be reported directly to an administrator or a faculty member.

### **Penalties and Sanctions**

Any member of the university community who believes that he or she has experienced sexual harassment as defined in this policy should immediately

# Student Welfare

notify his or her immediate supervisor, the immediate supervisor, FFCU President, GATS President, GATS Vice President, or GATS Provost. Any complaints of sexual harassment must be filed within 60 days from the date of the alleged harassment. The complainant shall explain, in writing, the nature of the harassment and indicate what remedy he or she seeks. The FFCU President, GATS President and Administrative Cabinet shall promptly and confidentially investigate the complaint. In determining whether the alleged conduct constitutes sexual harassment, the supervisor/administrator will look at the record as a whole and at the totality of the circumstances, such as the nature of the sexual conduct, the context in which the conduct occurred, and the history of the relationship between the parties. During the investigation, the individual accused of sexual harassment must be given an opportunity to respond, either orally or in writing, to the complaint. After the investigation of the complaint, the supervisor may propose mediation in order to secure a written agreement that satisfies all parties to the complaint. A resolution by agreement of the parties may include the imposition of a sanction upon the accused individual, which the accused individual agrees to accept as a sanction. If such an agreement is reached, a copy of the agreement shall be provided to each of the parties involved. If no agreement is reached between the two involved parties, the matter will go before the Board of Trustees with whom the final decision and action rests.

## **Confidential Reporting**

Students should remember that reports can be made confidentially. The university will insure that a university representative accompanies the student through the reporting process, if desired. Filing a police report will not obligate the victim to prosecute nor will it subject the victim to scrutiny or judgmental opinions from officers. Filing a police report will (1) ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim; (2) provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam), and (3) assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention. The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system and university's disciplinary committee, or only the latter. A university representative will guide the victim through the available options and support the victim in his or her decision. Both the accuser and the accused are entitled to have others present during the disciplinary meeting. Both parties will also be informed of the committee's decision which may include expulsion (this statement does not constitute a violation of the Family Educational Rights and Privacy Act, or FERPA). The victim will be informed of the various counseling options available from the university, through Family of Faith Ministries, and through Project Safe. Student victims have the option to change academic or on-campus living situations after an alleged sexual assault, if such changes are reasonably available.

# Calendar 2021-2022

## AUG TERM 2021

|                      |                 |
|----------------------|-----------------|
| Application Deadline | Jul 19, 2021    |
| Registration Opens   | Apr 1, 2021     |
| Registration Ends*   | Aug 2, 2021     |
| Classes Begin        | Aug 16, 2021    |
| 90% Drop Deadline    | Aug 20, 2021    |
| 40% Drop Deadline    | Aug 27, 2021    |
| Last Day of Class    | Oct 10, 2021    |
| Fall Break           | Oct 11-22, 2021 |

## OCT TERM 2021

|                      |              |
|----------------------|--------------|
| Application Deadline | Sep 27, 2021 |
| Registration Opens   | Apr 1, 2021  |
| Registration Ends*   | Oct 12, 2021 |
| Classes Begin        | Oct 25, 2021 |
| 90% Drop Deadline    | Oct 29, 2021 |
| 40% Drop Deadline    | Nov 5, 2021  |
| Last Day of Class    | Dec 19, 2021 |

## JAN TERM 2022

|                      |                 |
|----------------------|-----------------|
| Application Deadline | Dec 20, 2021    |
| Registration Opens   | Oct 1, 2021     |
| Registration Ends*   | Jan 3, 2022     |
| Classes Begin        | Jan 17, 2022    |
| 90% Drop Deadline    | Jan 21, 2022    |
| 40% Drop Deadline    | Jan 28, 2022    |
| Last Day of Class    | Mar 13, 2022    |
| Spring Break         | Mar 14-18, 2022 |

## MAR TERM 2022

|                      |                 |
|----------------------|-----------------|
| Application Deadline | Feb 28, 2022    |
| Registration Opens   | Oct 1, 2021     |
| Registration Ends*   | Mar 14, 2022    |
| Spring Break         | Mar 14-18, 2022 |
| Classes Begin        | Mar 28, 2022    |
| 90% Drop Deadline    | Apr 2, 2022     |
| 40% Drop Deadline    | Apr 8, 2022     |
| Last Day of Class    | May 22, 2022    |

## JUN TERM 2022

|                      |               |
|----------------------|---------------|
| Application Deadline | May 9, 2022   |
| Registration Opens   | Oct 1, 2022   |
| Registration Ends*   | May 23, 2022  |
| Classes Begin        | Jun 6, 2022   |
| 90% Drop Deadline    | Jun 10, 2022  |
| 40% Drop Deadline    | Jun 17, 2022  |
| Last Day of Class    | July 31, 2022 |

## SPECIAL EVENTS

|                       |                 |
|-----------------------|-----------------|
| Greater Things        | Aug 4-7, 2021   |
| Voice of the Apostles | Oct 18-22, 2021 |
| Summit Conference     | Nov 4-5, 2021   |
| Summit Conference     | Mar 3-4, 2022   |
| Voice of the Prophets | TBA             |

## FEDERAL HOLIDAYS

|                    |                 |                  |              |
|--------------------|-----------------|------------------|--------------|
| Labor Day Holiday  | Sep 6, 2021     | New Year's Day   | Jan 1, 2022  |
| Columbus Day       | Oct 11, 2021    | MLK, Jr. Day     | Jan 17, 2022 |
| Veteran's Day      | Nov 11, 2021    | President's Day  | Feb 21, 2022 |
| Thanksgiving Break | Nov 25-26, 2021 | Memorial Day     | May 30, 2022 |
| Christmas Break    | Dec 18 – Jan 3  | Independence Day | July 4, 2022 |

\*Online registration is closed; billing is performed; late registration fees applied



# Contact Information

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# 2021

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This catalog is designed to assist current and prospective students in regard to the academic programs and administrative policies and procedures of Family of Faith Christian University and Global Awakening Theological Seminary. Individuals making inquiries about details not covered in this catalog are cordially invited to visit our website or contact the university for further information.

Although this catalog was prepared on the basis of the best information available at the time, all information (including the academic calendar, admission requirements, graduation requirements, program requirements, course offerings, course descriptions, and statements of tuition and fees) is subject to change without notice or obligation.

*Family of Faith Christian University (including Global Awakening Theological Seminary) and those persons acting in official capacities on behalf of the University, will not discriminate in hiring practices, enrollment procedures, or administrative policies against any person on the basis of race, color, national origin, sex, or physical ability.*

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